Xi'an University of Architecture and Technology Xian, Shaanxi, China IIP 2015

Skye Jerpbak Class of 2016

## The Projects

- Macha
  - Building a new village center out of rammed earth
    - Sustainable, cost effective and efficient
    - Preserving culture and tradition
    - Demonstrating that traditional buildings can be modern
- o Guilin
  - Transforming traditional building into a village center
    - Use of local materials for renovation/demonstration
    - Improving interiors of several dwellings



# Impact

- Huge benefits for the surrounding villages
  - Village center serving as much needed meeting space
  - O library, kindergarten, heath center and shop
- My personal impact
  - Both projects were in the middles stages so I was able to help with various tasks on site
  - Construction
    - Ramming earth and fixing earth walls
    - concrete work and aesthetic improvement
  - Contributing ideas
    - Design and aesthetics
    - Problem solving and efficiency



### Academics and Career

#### Impacting Academics

- Gave me a new interest in architecture and design
  - Would like to take a studio class
  - Definitely want to learn more about architecture
  - Learned a lot about the construction and design process
- Impacting career
  - Construction and work experience helped me to understand what type of fields and environments I would enjoy working in





### Cultural Awareness

- Wonderful opportunity to learn about a new country and its culture and lifestyle
- Allowed me to see and experience multiple different cultures and ethnic minorities within China
- Many situations and conversations that lead to personal reflection and growth
- Puts things in perspective





## Most Rewarding Aspects

- Experiencing a new culture and learning from the locals about their traditions and lifestyles
- Friendships; interacting with the local students in various environments studio, work, meals
- Traveling and seeing many new places, with the opportunity to go places that would not be possible if I was just a tourist



